

COURSE EVALUATIONS SUMMARY

Course	Term	Type	Overall effectiveness* (mean, out of 5)	N responses / total
Principles of Economics**	Summer 2020	Introductory course, undergraduate	4.78	9/31
<i>Principles of Economics</i>	Spring 2019	Introductory course, undergraduate	4.33	18/116
<i>Principles of Economics</i>	Spring 2018	Introductory course, undergraduate	4.70	44/187
<i>Economic Development of Japan</i>	Fall 2020	Upper-year elective, undergraduate	4.41	29/58
<i>Economic Development of Japan</i>	Fall 2019	Upper-year elective, undergraduate	4.56	27/58
<i>Economic Development of Japan</i>	Fall 2018	Upper-year elective, undergraduate	4.54	28/56
<i>Economic Development of Japan</i>	Fall 2017	Upper-year elective, undergraduate	4.50	10/95
<i>Analysis of Large-Scale Data (Research Methods III)</i>	Fall 2019	Methods, masters	NA (no survey)	NA
<i>Analysis of Large-Scale Data (Research Methods III)</i>	Fall 2018	Methods, masters	5.00	11/34

* On evaluations, students answered the question: **“What is your overall assessment of the effectiveness of the instructor?”**

** Entry in bold indicates courses for which I was an instructor.

Additional instructor evaluations for Summer 2020 <i>Principles of Economics</i>	Rating (Mean, out of 5)
The instructor’s teaching methods helped me achieve the course’s learning goals.	4.67
The instructor was knowledgeable in the subject area.	5.00
The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities.	4.89
I understood how the instructor graded my assignments.	4.67
The instructor provided timely and useful feedback on my assignments.	4.56
The instructor was available via email and/or office hours for one-on-one consultation.	4.89
What is your overall assessment of the effectiveness of the instructor?	4.78

TEACHING AWARDS

Department of Economics, Columbia University

- 2020-21 *Wueller Teaching Award*, runner-up for best teaching assistant for undergraduate electives
- 2019-20 *Wueller Teaching Award*, best teaching assistant for undergraduate electives
- 2018-19 *Wueller Teaching Award*, runner-up for best teaching assistant for principles of economics
- 2017-18 *Wueller Teaching Award*, best teaching assistant for principles of economics

SELECTED COMMENTS

“Professor Avilova's passion for her discipline is apparent, especially in the last unit related to education and healthcare. I appreciated the way she engaged the topic of economics in the context of the real world and exigent issues like inequality. Her usage of Zoom was great, making sure students stayed engaged with the material in break out rooms, and through polls. [...]” (*Principles of Economics*, Summer 2020)

“[...] - effectively taught concepts and made sure that the class understood such concepts by pausing for questions, going into breakout rooms, or encouraging my classmates to speak - enthusiastic, especially about her focus of studies (healthcare and education), which helped because those were also the most interesting concepts to me [...]” (*Principles of Economics*, Summer 2020)

“Professor Avilova was a wonderful instructor for the macroeconomics section of the course – she clearly explained how the central and commercial banking systems function and clearly explained the causes, significance, and policies behind the Great Depression and the Great Recession. **I loved the use of videos to help explain some of the concepts** like the fractional reserve banking system and the MBS's of Fannie Mae. **The use of real world data and graphs during the lectures were really helpful** in applying our knowledge to real situations.” (*Principles of Economics*, Summer 2020)

“I think she was a great teaching assistant. The material was presented very clearly and provided a depth that ensured understanding – along with plenty of examples. She was great at answering questions and **provided multiple ways of understanding** that really helped me transfer these methods from topics to topic. Overall, I feel like **she really helped me to deeply understand the material.**” (*Principles of Economics*, Spring 2018)

“Tatyana went FAR above and beyond in her role as a TA. She went out of her way on multiple occasions to reach out to me and work with me when I was struggling. [...]” (*Analysis of Large-scale Data*, Fall 2018)

“Tanya was an excellent instructor. When asked for help, she didn't just provide a simple answer, but a thorough explanation and list of resources I could reference. She was attentive in helping me approach my term paper and making sure I was headed in the right direction when it came to research strategies. [...]” (*Economic Development of Japan*, Fall 2019)

“She was very helpful during our short session about my term paper! She helped my paper gain direction. [...] I went to her with a paper that found nothing significant about clothing and the labor force participation rate and she helped me refocus my paper so that I was able to find something genuinely interesting. Without her help, I don't think I would have felt satisfied with my paper.” (*Economic Development of Japan*, Fall 2019)